

FRENCH CURRICULUM OVERVIEW

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<u>Year 7</u>	<p>GCSE theme: Identity and culture: <i>C'est perso</i> (It's personal)</p> <ul style="list-style-type: none"> Talking about likes and dislikes using regular –er verbs and definite articles Talking about your survival kit using avoir (<i>to have</i>) Describing yourself using adjective agreement and the verb <i>être</i> (to be) Talking about other people using possessive adjectives Describing a musician using the present tense Introducing yourself in detail <p>Higher: using the present tense for <i>I, you, he/she</i></p>	<p>GCSE theme: My school: <i>Mon college</i></p> <ul style="list-style-type: none"> School subjects, asking questions Giving opinions and reasons, agreeing and disagreeing Describing a timetable using the 12-hour clock School routines, using <i>on</i> to say "we" Talking about food using partitive articles Learning about schools in other French speaking countries Talking about winter celebrations <p>Higher: justify opinions with two reasons</p>	<p>GCSE theme: Identity and culture: <i>Mes passetemps</i> (My hobbies)</p> <ul style="list-style-type: none"> Talking about computers and mobiles using regular –er verbs Sports; using the verb <i>jouer a</i> (to play...) Talking about activities using the verb <i>faire</i> (to do) Saying what you like doing using <i>aimer</i> (to like) + the infinitive Describing what other people do using <i>ils</i> and <i>elles</i> (they) <p>Higher: Noun/verb/adjective agreement</p>	<p>GCSE theme: Local area, holiday and travel: <i>Ma zone</i> (My area)</p> <ul style="list-style-type: none"> Describing your town/village using <i>il y a</i> (there is) / <i>il n'y a pas de</i> (there isn't) Giving directions Understanding when to use <i>tu</i> (you, informal) and <i>vous</i> (you, formal) Talking about where you go using <i>à</i> + definite article <i>aller</i> (present tense) Asking someone to go somewhere Using <i>je veux/tu veux</i> (I want, you want) + infinitive Saying what you can do in town <p>Higher: Using two tenses in the same sentence</p>	<p>GCSE theme: Local area, holiday and travel: <i>3,2,1... Partez</i> (3,2,1...Go!)</p> <ul style="list-style-type: none"> Using <i>nous</i> (we) Talking about getting ready to go out using reflexive verbs Buying drinks and snacks Using higher numbers Talking about holiday plans using the near future tense Saying what you would like to do using <i>je voudrais</i> + infinitive <p>Higher: Using two tenses in the same sentence</p>	<ul style="list-style-type: none"> Consolidation of units taught Talking about animals Writing a poem Describing a painting
<u>Year 8</u>	<p>GCSE theme: Identity and culture: <i>T'es branché(e)?</i> (Are you trendy?)</p> <ul style="list-style-type: none"> Talking about TV programmes, films and reading Revising and extending the use of the present tense of –er verbs Revising and extending the use of the present tense of <i>avoir</i> and <i>être</i> Verbs ending in –ir and –re Talking about the internet using the verbs <i>aller</i> (to go) and <i>faire</i> (to do) Talking about what you did yesterday using the perfect tense <p>Higher: using more forms of the perfect tense</p>	<p>GCSE theme: Local area, holiday and travel: <i>Paris, je t'adore!</i> (Paris, I love you!)</p> <ul style="list-style-type: none"> Saying what you can do in Paris Using the perfect tense of regular verbs: negative forms Saying when you did things Using the perfect tense of irregular verbs Understanding information about a tourist attraction Saying where you went and how (transport) Asking questions in the perfect tense <p>Higher: using two tenses together</p>	<p>GCSE theme: Identity and culture: <i>Mon identité</i></p> <ul style="list-style-type: none"> Personality Adjectival agreement Relationships Reflexive verbs Talking about music Agreeing, disagreeing and giving reasons Clothes Extending the use of the near future tense Talking about your passion <p>Higher: using 3 tenses together</p>	<p>GCSE theme: Local area, holiday and travel: <i>Chez moi, chez toi</i> (At my/your place)</p> <ul style="list-style-type: none"> Describing where you live; comparative adjectives Describing your home; prepositions of place Talking about meals using <i>boire</i> (to drink) and <i>prendre</i> (to have) Discussing what food to buy with <i>il faut</i> Talking about an event using 3 tenses <p>Higher: using 3 tenses in a wider range of scenarios</p>	<p>GCSE theme: Identity and culture: <i>Quel talent?!</i> (What talent?!)</p> <ul style="list-style-type: none"> Talking about talent and ambition Infinitives and the verb <i>vouloir</i> (to want) Encouraging or persuading someone using <i>pouvoir</i> (can) and <i>devoir</i> (should) Rehearsing for a contest, using the Imperative form Giving opinions using the superlative Showing how much you can do with the French language <p>Higher: Using a wider variety of structures</p>	<ul style="list-style-type: none"> Consolidation of units taught World geography and French-speaking countries The French revolution
<u>Year 9</u>	<p>Who am I? Theme: identity and culture.</p> <ul style="list-style-type: none"> Family and friends places in towns and activities talking about friends family relationships <p>going out</p>	<ul style="list-style-type: none"> describing a day out role models assessments <p>Grammar – present/perfect/nearfuture tenses. reflexive verbs</p> <p>Higher: Talking about when you were younger – imperfect tense</p> <p>Leisure time. Theme: Identity and culture.</p> <ul style="list-style-type: none"> leisure activities films and the cinema sport using technology 	<ul style="list-style-type: none"> music and reading talking about TV A night out with friends assessments <p>Grammar – depuis+present tense/ irregular present tense/negatives/ comparatives/ perfect tense</p> <p>Higher – discussing films – actors and films.</p>	<p>Daily life and celebrations. Theme: identity and culture.</p> <ul style="list-style-type: none"> Food and meals clothes and what to wear your daily life <p>shopping for clothes</p>	<ul style="list-style-type: none"> festivals and traditions shopping for a special meal describing a family meal assessments <p>Grammar – depuis+present tense/ irregular present tense/negatives/ comparatives/ perfect tense</p> <p>Higher – Using polite language/Using the pronoun <i>en</i></p> <p>Town and country. Theme : local area, holiday and travel.</p> <ul style="list-style-type: none"> where you live what is there to do where you live 	<ul style="list-style-type: none"> describing a region tourist information weather and plans talking about your town, village or neighbourhood assessments <p>Grammar – superlatives/questioning/si/negatives</p> <p>Higher – Describing community projects, the pronoun <i>y</i>.</p>
<u>Year 10</u>	<p>Holidays. Theme: Local are, Holiday and travel</p> <ul style="list-style-type: none"> What you normally do on holiday dealing with a hotel stay talking about travelling saying what you do and did on holiday assessments 	<ul style="list-style-type: none"> ordering food in a restaurant talking about holiday disasters <p>Grammar – nous,notre,nos/ comparative/ present/perfect tense/ expressions with avoir/ using three time frames</p> <p>Higher – the ideal holiday, buying souvenirs, using <i>avant de</i>, the pluperfect tense.</p> <p>At school. Theme : School.</p> <ul style="list-style-type: none"> revising school subjects timetable opinions on subjects and facilities 	<ul style="list-style-type: none"> comparing schools(French/English systems) School rules after school activities talking about your successes at school 	<ul style="list-style-type: none"> assessments <p>Grammar – direct object pronouns/ the <i>ils</i> form of the verb/ <i>il faut</i> and <i>il est interdit de</i>/ imperfect past tense/ past, present, future timeframes.</p> <p>Higher - School exchanges, getting the most from school, the imperative.</p> <p>At work. Theme: future aspirations, study and work.</p> <ul style="list-style-type: none"> Talking about work work preferences your plans, hopes and wishes <p>the importance of languages</p>	<ul style="list-style-type: none"> part time jobs discussing work experience applying for a job assessment assessments <p>Grammar – conditional, simple future, perfect, imperfect tenses/ using adverbs.</p> <p>Higher – the subjunctive, verbs with <i>à</i> or <i>de</i>. The world around us. Theme: International and global dimension.</p> <ul style="list-style-type: none"> what makes you tick what concerns you 	<ul style="list-style-type: none"> weather and natural disasters protecting the environment ethical shopping volunteering discussing large events assessments <p>Grammar –simple future tense/ <i>on doit/on peut</i>/ the passive mood/ emphatic pronouns/ using three timeframes.</p> <p>Higher – giving arguments for and against.</p>

<p style="text-align: center;"><u>Year 11</u></p>	<ul style="list-style-type: none"> GCSE theme: International and global dimension (module 8) GCSE theme: Local area, holiday and travel (module 1) <p>Opportunity for students to work on their listening, speaking, reading and writing skills</p> <p><u>Resources</u></p> <ul style="list-style-type: none"> Studio Foundation/ Higher end of module revision activities. Assessment pack End of module assessments Revise Edexcel GCSE (9-1) revision workbook Target grade 5/9 Edexcel GCSE (9-1) workbook Edexcel resources 	<ul style="list-style-type: none"> GCSE theme: Local area, holiday and travel (module 5) School (module 2) <p>Opportunity for students to work on their listening, speaking, reading and writing skills</p> <p><u>Resources</u></p> <ul style="list-style-type: none"> Studio Foundation/Higher end of module revision activities. Assessment pack End of module assessments Revise Edexcel GCSE (9-1) revision workbook Target grade 5/9 Edexcel GCSE (9-1) workbook Edexcel resources 	<ul style="list-style-type: none"> GCSE theme: Identity and culture (module 3) GCSE theme: Identity and culture (module 4) <p>Opportunity for students to work on their listening, speaking, reading and writing skills</p> <p><u>Resources</u></p> <ul style="list-style-type: none"> Studio Foundation/Higher end of module revision activities. Assessment pack End of module assessments Revise Edexcel GCSE (9-1) revision workbook Target grade 5/9 Edexcel GCSE (9-1) workbook Edexcel resources 	<ul style="list-style-type: none"> GCSE theme: Identity and culture (module 6) GCSE theme: Future aspirations, study and work (module 7) <p>Opportunity for students to work on their listening, speaking, reading and writing skills</p> <p><u>Resources</u></p> <ul style="list-style-type: none"> Studio Foundation/Higher end of module revision activities. Assessment pack End of module assessments Revise Edexcel GCSE (9-1) revision workbook Target grade 5/9 Edexcel GCSE (9-1) workbook Edexcel resources 	<ul style="list-style-type: none"> GCSE exam preparation practice <p>Opportunity for students to work on exam questions.</p> <p><u>Resources</u></p> <ul style="list-style-type: none"> Edexcel Assessment Pack End of year/course assessments Edexcel SAMS and ESAMS <p>Edexcel GCSE (9-1) exam past papers.</p>	
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